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Exploring the LENA Adult Word Count Measure: What Researchers and Clinicians Should Know Lisa Wisman Weil, Purdue University

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OVERVIEW

- Application of LENA system to a parent-focused intervention -LENA
 - New research tool
 - Automatic analyses of naturalistic language
- -It Takes Two to Talk: Hanen Program for Parents (Adapted)
- -Pilot study
- -Interpreting LENA

WHAT IS LENA?

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4-Week Adapted Program

success (Hart & Risley, 1995)

- · A small, wireless digital recorder that a child wears for up to 16 hours per day
- Automated LENA measures: -Adult Word Count (AWC): total
- number of words said to child -Child Vocalizations (CV): total number of vocalizations (words and phrases)
- said by the child -Conversational Turns (CT): child vocalizes & adult responds or adult speaks & child responds



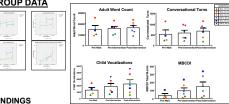
- Laurence B. Leonard, Purdue University **RESEARCH QUESTIONS**
- · Will parents show and increase in language input to their late-talking toddlers after the intervention?
- <u>Hypothesis:</u> Yes, AWC and CT values: post tx > pre tx After the intervention, will late-talking children demonstrate improved
- language skills based on (a) parent report and (b) naturalistic child vocalization output?
- Hypothesis: Yes, MBCDI and CV values: post tx > pre tx

METHOD

PARTICIPANTS

- · Eight participants were recruited
- -1 lost to technical error &1 lost to attrition
- Results from 6 participants reported (ages 20 to 30 months at start)
- · Mono-lingual English speaking
- · All children were late-talkers:
- -expressive and/or expressive-receptive mixed language deficit -below the 10th percentile for total productive vocabulary on the MacArthur-Bates Communicative Development Inventory
- -normal oral and speech motor abilities -normal hearing ability
- -no frank neurological, gross-motor, or cognitive impairments. DEISGN
- Quasi-experimental
- -4 families in experimental group (2 families lost)
- -4 families in wait-list control group
- -Pre-and post-tx data on 6 families
- Pilot Study

GROUP DATA



 Given a small sample size, we cannot make definitive conclusions about the effectiveness of the adapted It Takes Two To Talk: Hanen Program for Parents

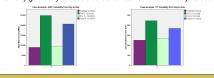
- For individual participants
- -LENA measures (AWC, CT, and CV) tended to remain stable or increase after intervention
- -Expressive Vocabulary (MBCDI) measures tended to remain stable or increase after intervention

INTERPRETING LENA

- · What factors may impact LENA's ability to detect changes?
- What do we need to know when interpreting LENA's automated output?

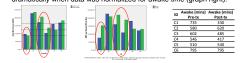
LARGE COEFFICIENT OF VARIATION

- AWC coefficient of variation was 52.5%, in LENA normative study (N = 314)
- A family can vary their AWC by more than 50% of the average amount · CT coefficient of variation was 53% for a family with a 24-month-old, in
- LENA normative study. -Average CT of 520 turns per day for a 24-month-old
- -On any given day CT could be as few as 250 and as many as 800.



AMOUNT OF AWAKE TIME

- AWC influenced by child awake time (AWC/awake mins * 60 * 9.6)
- If total AWC (graph left) was higher/similar post tx, and child had less awake time post tx. (see table), AWC values increased more dramatically when data was normalized for awake time (graph right).



QUANTITY vs. QUALITY

- · Consider goals of intervention program
- Do LENA's automated measures reflect the goals of the intervention?
- -E.g., ITTTT aims to teach parents to follow their child's lead which may decrease overall AWC if child has low language
- · Advanced LENA analyses may capture more qualitative information

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of Children with Language Delays (2nd. ed.). Toronto: The Hanen Center.

- FINDINGS
- · Early exposure to a language rich environment promotes later academic
- · Parent-based interventions and traditional SLP-implemented therapy are equally effective (Law, Garret, & Nye, 2004)

It Takes Two To Talk: Hanen Program for Parents (ITTTT).

- · Focuses on teaching parents techniques to build language skills during child-lead interactions.
- · Covers the core content of the traditional 11-week ITTTT program Two 2-hour parent-education sessions
- Two 30-minute individual videotaped feedback coaching sessions
- · Parents also receive a It Takes Two to Talk handbook (Pepper & Weitzman, 2004)

